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| kanna sugiyama  Ks744117@ohio.edu, 080-3674-2817 |
| I am an enthusiastic student who always seeks opportunities to learn more, and I participate the activities and volunteer. When I was an undergraduate student, I studied very hard and got a prize as the second best in the score on an English test, TOEIC. Also, I was a supporter of exchange students for two years and joined multiple activities and volunteer work. I worked at an IT company in Tokyo in Japan for half a year but there were not many opportunities for me to learn the skill, so I quit the job and started to master’s program at Ohio University. |

# Experience

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| December 2016 – march 2017tutor, homes, shimon group I taught English and math to junior high school and elementary school students. I found it difficult to make students concentrate on and understand these subjects. Sometimes they seemed to refrain from asking questions because they were shy, so I made sure I communicated with them before teaching. Then, they seemed more comfortable asking questions. The more I got used to them, the more I felt I could teach them comfortably. |
| april 2021– august 2021worked at an IT company, company biz I applied for this job because they were hiring people who could work in the international field. I operated how to use and manage specific machines and computers by talking to business people remotely when they have problems. While I was doing this, the company let me study ITIL so that I could be more helpful when the company expands overseas. I have also learned business etiquette such as how to exchange card, how to greet and mail in a professional setting.   September 2021– December 2021English teacher, first learning nakano, knowledge exchange company I taught English to pre-school children. I taught English through activities and interactions with them in English. One of examples of the activities was question and answer, for example, their favorite color, food, and so on. I planned the activities with another teacher whose native language is English. It was interesting to see how different it was for children to obtain English from adults. I have also learned that a feeling of connection is very important when learning languages. |

# Education

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| april 2013 to march 2016high school diploma, tajimi high school I managed to enter this high school through a high competition in an entering examination. I was studying all subjects in order to seek my educational career. When I was in my second year of high school, I started to enjoy the subject of English. |
| april 2016 to march 2021**bachelor,** chubu universityenglish language and culture, humanities In the university, I majored in English Language and Culture. I studied abroad in the US and Australia. In the university, I was studying for the tests such as TOEIC, TOEFL and the EIKEN test by myself in addition to the usual homework and assignment. I also attended the seminars when there seemed to be opportunities to learn interesting things such as international culture, history and so on. I became an RA for exchange students when I was a sophomore and helped them while I was living in a dormitory with them. September 2023master’s degree, Ohio Universityasian studies After I had worked in Tokyo, I wanted to educate myself more before I decide my career path. I chose this course because when I came here, I wanted to be a teacher of Japanese language for non-native speaker. Many of the learners of Japanese language are often from other countries in Asia, such as China, South Korea. I wanted to familiarize myself with their background first. However, I would like to change my major or do dual masters because I want to be a web developer. |
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# Skills

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| * Japanese Teacher’s Course * Level 2 of the test for technical ability of service and visitors * Level 2 of the EIKEN English language Proficiency test | * TOEFL iBT 84 * TOEIC 805 * TOEFL iPT 603 * ITIL foundation |

# Activities

In university, I was a supporter for exchange students. I always tried to make sure of their safety by telling them the important rules of Japan and making posters to help them understand more easily. I talked to them, and they sometimes asked me questions about Japanese culture and language and I answered them as much as I could. After I graduated, I worked at an IT company for half a year, but there was not much opportunity for me to learn the skill I wanted to learn, so I quit the job and started to think about what the stable job is. I have always been interested in web development, but I assumed it would be too late for me to pursue it, so I got a certificate in Japanese language teaching and came here to familiarize myself with learners’ backgrounds. However, I have been teaching myself HTML and CSS ever since I was introduced, in 2019, by the friend in Australia. The coding and web development are very fun and I would like to improve myself more. I think I can learn by myself, but I highly believe my skills would be much better and refined if there was guidance. That is why, I would like to do a master’s program in Information Graphics and Interactive Design in Visual Communication.

Reference:

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